

Performance Criteria	Pass/Fail	Comments
<b>Planning and Problem Solving &amp; Decision Making</b> <ul style="list-style-type: none"> <li>• Uses Society resources to plan a clear, logical flow of progressions and activities session-to-session and topic-to-topic.</li> <li>• Uses situations for participants that require critical thinking and are age and skill-level appropriate.</li> <li>• Modifies short- and long-term plans in a way that accommodates session timing, format, locations, class safety, and participant's needs, and which includes all required items.</li> <li>• Adapts to changing environments and situations.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Curriculum Knowledge &amp; Skill Demonstration</b> <ul style="list-style-type: none"> <li>• References Lifesaving Society approved resources for program content and technical information.</li> <li>• Explains the purpose of knowledge, skill, judgment, or fitness items.</li> <li>• Meets evaluation criteria "Must Sees" for technical skill items.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Presentation Skills</b> <ul style="list-style-type: none"> <li>• Presentations and demonstrations can be seen and heard by all.</li> <li>• Presents from a variety of locations and faces the audience.</li> <li>• Presentations meet participant needs and address program content.</li> <li>• Presents skills and knowledge in logical progressions.</li> <li>• Delivers complex instructions as a series of simple steps.</li> <li>• Participants are engaged during presentations.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Communicating</b> <ul style="list-style-type: none"> <li>• Recognizes and responds to verbal and non-verbal cues.</li> <li>• Gives effective feedback that tells participants how to improve and describes what they are doing correctly.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Facilitation &amp; Mentoring and Ethics &amp; Valuing Diversity</b> <ul style="list-style-type: none"> <li>• Uses facilitation methods and teaching formations.</li> <li>• Builds an environment of trust where participants are engaged, actively participate, and are encouraged to ask questions.</li> <li>• Gives participants opportunities to practice judgment, demonstrate problem solving skills, build on their strengths, and improve their weaknesses.</li> <li>• Applies Lifesaving Society policies and procedures.</li> <li>• Creates a respectful learning environment which meets the needs of all participants.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Health and Safety</b> <ul style="list-style-type: none"> <li>• Maintains a safe environment by promoting and modeling safe behaviour and identifying and stopping unsafe behavior.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/>	
<b>Evaluating</b> <ul style="list-style-type: none"> <li>• Accurately evaluates and provides feedback to participants using the applicable Award Guide.</li> <li>• Ongoing documentation of participant performance.</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

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